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Solution

Section A

1. The young seagull was scared of flying. He felt that his wings would never support him. He failed to muster up the courage to take that plunge which appeared so desperate to him. At last, his mother diverted his focus from fear to food. Maddened by the sight of food, he dived at the fish. Thus, he succeeded to take his first flight.
2. While flying his old Dakota aeroplane, the narrator saw that the sky was full of dark clouds. There was not enough fuel to fly to the north or south. It was impossible to see anything inside the black cloud and his aeroplane might crash. Nevertheless, the narrator took the risk as he wanted to go home and have a big breakfast in England.
3. The young seagull saw his brothers and his sister flying around him curveting, banking, soaring and diving. Then he completely forgot that he had not always been able to fly, and commended himself for his dive. His feet sank into the green sea. He was floating on it, and around him, his family was screaming, praising him and their beaks were offering him scraps of dog-fish.
4. The young seagull was afraid to fly as he thought his wings would not support him. So, he was left alone and hungry on the ledge. His father and mother were beckoning to him to fly shrilly, upbraiding him, threatening to let him starve. So, they threatened to let him starve because learning the art of flight was very necessary for him.
5. When the young seagull dived at the fish, he fell outwards and downwards with a scream. His heart stood still with fear. Soon his wings spread outwards and he could feel the tips of his wings cutting through the air. After some time he realised that he had begun to fly.
6. When the young seagull was all alone on the ledge, he was very unhappy there. Young seagull was afraid of heights and did not want to fly. He did not have the confidence to be in the heights of the sky. He even thought that his wings would not support him

Learning
Grade 3 Reading Comprehension Worksheet

Read the short story. Then answer each question.

The Solver

Kevin loves to read mystery books. He reads mystery books because he likes to try to solve the mystery himself before he gets to the end. Solving puzzles is like solving mysteries, so he likes working on puzzles too. He also likes solving problems. Kevin can usually solve any mystery, puzzle or problem.

One day Kevin's mom was trying to find her glasses. Without her glasses, she could not drive. This was a problem because she was going to drive Kevin to his friend's house. It was also a mystery and a puzzle. Kevin really wanted to solve this mystery.

Kevin sat down with his mom. "Where do you last remember seeing your glasses?" he asked.

"I had them on while I was watching the news this morning," she said.

"Where were you watching the news?" asked Kevin.

Reading and Math for K-5 | www.k5learning.com

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Series ONS **NET-3**

Code No. **1/2**

Roll No.

Conditions must written for Code on the left page of the answer book.

- Please check that this question paper contains 18 printed pages.
- Code number given on the right hand side of the question paper should be written on the left page of the answer book by the candidate.
- Please check that this question paper contains 18 questions.
- Please write down the Serial Number of the question before attempting it.
- If candidate has been allotted to read this question paper, the question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.20 a.m., the students will read the question paper only and will not write any answer on the answer book during this period.

ENGLISH (Core)

Time allowed: 2 hours **Maximum Marks: 100**

General Instructions:

- (i) This paper is divided into three sections - A, B and C. All the sections are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
- (iii) Do not exceed the prescribed word limit while answering the questions.

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